

Applicant Information Pack



GIGGLESWICK
SCHOOL

TEACHER OF MATHEMATICS

Start Date: 28 August 2024

Welcome from the Head



Dear Candidate,

I am delighted that you are interested in career opportunities at our School and hope that the following information will assist you in your decision of whether to apply for this role.

Giggleswick is a grounded, friendly and inclusive school, where the learning does not stop at the classroom door. We believe strongly in the benefits of a broad curriculum and enrichment through the co-curriculum, which includes over 80 clubs, clinics and societies happening every week, available to our pupils who come from varied backgrounds and different countries.

At Giggleswick we equip young people with the skills and confidence they need to embrace the world beyond school and lead happy, fulfilling lives. Our approach to education combines excellent academic achievement, ambition and strong self-belief, creating well-rounded individuals with a lifelong desire to learn.

We aim to provide an ambitious education for our pupils, so we employ passionate and energetic teachers who inspire our young people with a love for their subject. Our non-teaching staff occupy a range of valued positions, ensuring our School continues to function and perform outstandingly well.

Both staff and pupils feel privileged to work in this beautiful location, within an idyllic natural countryside setting in the Yorkshire Dales, giving life at Giggleswick a real sense of adventure, discovery and well-being. Outdoor pursuits abound and creative minds flourish in our stunning natural environment. Despite our rural location, we are in easy reach of the cities of Leeds and Manchester, both by road and rail.

I am looking for members of staff who excel in everything they do. They must be hard-working, with a strong sense of moral purpose, and ready to embrace employment within our busy and successful boarding and day school.

I believe Giggleswick School is a fabulous community to work and indeed to live within. Staff and their families can take advantage of our beautiful grounds and facilities, including the well-equipped modern gym and swimming pool. Staff also benefit from free lunches in the Dining Hall during term time.

I hope that this gives you a taste of what Giggleswick School is, however, I would be more than pleased to speak to you if you wish to discuss this opportunity further.

Sam Hart
Headmaster





The Role

Summary

Giggleswick School is seeking to appoint a Teacher of Mathematics who is highly motivated and able to teach from KS3 to GCSE Mathematics. The ability to teach A level would be an advantage.

The successful candidate should:

- Have a degree in Mathematics
- Have energy, enthusiasm and the ability to inspire genuine intellectual curiosity

A commitment to the values and expectations of this boarding community and to the welfare of the pupils is a vital component of the job. In addition to classroom teaching and leading the department, all full-time members of staff are expected to play a full role in the extra-curricular and pastoral life of the school.

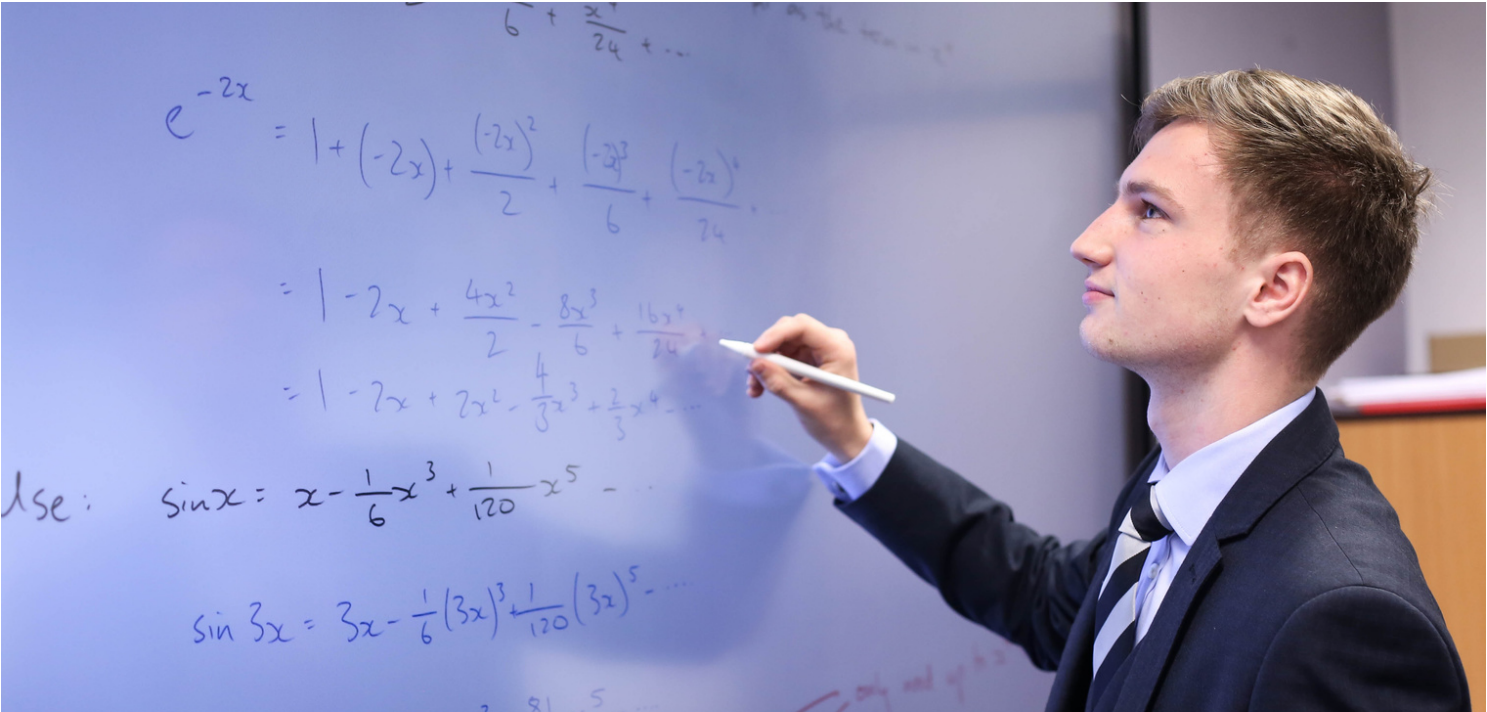
"Giggleswick has always had a great deal to offer with its extremely broad curriculum, dedicated staff and superb facilities all in a magnificent setting. This is definitely a school to watch."

GOOD SCHOOLS GUIDE
2023

The Department

The department constantly seeks to be innovative and uses new methods to further enhance the learning of Mathematics. Pupils are taught in sets and all members of the department are expected to teach a variety of abilities, although GCSE sets are usually taken by the same member of staff for three years. At GCSE the Edexcel 1MA1 course is currently followed, and more able students are offered the opportunity to sit the AQA Level 2 Qualification Further Maths. At A level the Edexcel 9MA0 is followed, with Further Mathematics also offered following the 9FMO Course.

The department is a member of the Mathematical Association and pupils in the highest ability sets are entered for the UK Maths Challenge at Senior, Intermediate, and Junior levels, as well as the team challenges. Many pupils achieve gold and silver certificates, with several pupils being invited to compete in further rounds. The last two years have seen us reach the top five of the Mathématiques sans Frontières Competition. Each week, four workshops are offered that enable pupils to seek individual support and provide enrichment opportunities.



The Role

Main Duties and Responsibilities

Teaching duties

- All full-time members of teaching staff teach in the region of 20 x 55 min lessons across a six day week and are expected to make a regular contribution to department clubs, clinics or workshops and the extra-curricular activities programme. A weekly emergency cover period and, where possible, a weekly departmental meeting is also timetabled
- All members of staff are expected to attend, as required, regular staff meetings, INSET, parents' conferences and any tutor meetings that are held to discuss pupil progress
- Teachers are expected to attend weekly assemblies and tutor periods. Teachers are also invited to support students at major school functions such as drama productions, the Spring Concert or Sports Day

Pastoral duties

- All full-time teachers are attached to a boarding house and undertake an evening duty each week from 5.45pm to 10.30pm
- The School has a strong personal tutorial system and teachers provide additional pastoral care and academic advice and support for up to 8 tutees
- Teachers are expected to support all aspects of the boarding life of the school. This can include making a contribution to the weekend activity programme for boarders on Saturday evenings or Sundays; supervising events or activities; attending Sunday Chapel services; by organising and leading trips; or sharing a pastime

Other duties

- Teachers are assigned to a duty team which supervises school duties such as meals and weekend duties (e.g. detention) approximately every six weeks
- Once a year, teachers take part in an Exeat duty team to provide cover for the boarders who remain at School during a weekend
- All teaching staff are expected to follow the Staff Code of Conduct and to follow the guidance laid out in the staff handbook

Health & Safety

- You have a legal duty to take reasonable care of your own health and safety and that of others and you are expected to be familiar with, and adhere to Giggleswick School's Health and Safety Policy

Child protection

- Giggleswick School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. You will be expected to support this approach in the context of your role and to adhere to and ensure compliance with the school's Safeguarding policies and procedures at all times. If in the course of carrying out your duties you become aware of any actual or potential risks to the safety or welfare of children in the school s/he must report any concerns to the school's child protection officer or to the Headmaster.

School values

- Ensure your work, communication and approach conforms to the brand values and style of the School. Keep up to date, and comply with the Giggleswick School's Rules, Policies and Procedures at all times, as detailed in the School handbook.

The Role

Terms of Appointment

We offer a competitive and desirable package that includes:

- An attractive salary, dependent upon the skills and experience of the candidate
- Eligibility to join the APTIS pension scheme (Aviva Pension Trust for Independent Schools)
- High quality working environment
- Where relevant, a generous fee remission to Senior & Junior School aged children of the successful candidate (excludes Pre-school)
- Lunches provided free of charge during term time
- Free access to on-site facilities, including gym, sports courts and swimming pool



"A holistic school with the pupil firmly placed at the centre of everything it does, Giggleswick gets its results through an adherence to strong values. The 'throw yourself in' attitude helps children find their passions and grow in confidence, with exemplary pastoral care making that journey safe and supported."

The Person

Qualifications, Skills and Experience

Education & qualifications

- Qualified Teacher Status, NQT or Graduate
- Degree in Maths or Maths related subject

Knowledge & experience

- A secure knowledge of your subject
- Experience of working with children and young people
- Experience of teaching Maths to GCSE, with A Level Maths being advantageous

Skills

- Good interpersonal skills, with the ability to develop positive relationships with young people
- Have strong organisational and IT skills
- Able to engage pupils in learning through active teaching strategies
- Able to communicate effectively orally and in writing
- Able to demonstrate effective planning and teaching skills
- Able to present confidently to a large group of students

Personal qualities

- Commitment to and flexible with the demands of the role
- Demonstrates fairness and consistency in all dealings with pupils
- Energy and enthusiasm
- Able to demonstrate the positive values, attitudes and behaviour we expect from our pupils
- Reliability and integrity
- Willingness to contribute to the co-curricular life of the school
- A commitment to personal professional development and taking responsibility for it
- A positive motivation to work with children and young people
- Emotional resilience

Safeguarding

- Evidence of a commitment to promoting the health, welfare and safeguarding of children



The School

Overview

Giggleswick School is a leading independent co-educational day and boarding school in the north of England for children aged 2 to 18, rated 'Excellent' by ISI in 2023. It is exceptionally good at discovering and nurturing individuals' strengths; it is a friendly, supportive community with excellent pastoral care; it provides a breadth of educational opportunities, subjects, and co-curricular activities; and pupils achieve strong academic performance. All of this is delivered by dedicated, high quality teachers and support staff.

What makes Giggleswick distinctive is participation. The school community delights in seeing growth through the experience of trying something new and being surprised at what one can do.

Giggleswick's emphasis on wide participation has two other benefits: students not only do the things they excel at, but also learn how to seek and offer support within and between year groups.

Participation is also true of the staff in School - they are widely involved in the interests and activities of the pupils, collaborating with them for mutual benefit and enjoyment. The School believes that both factors create the warm respect that exists between pupils up and down the School, and between all staff and pupils.



History

Giggleswick's fascinating five centuries of history started in 1512 when Henry VIII was on the throne. Since his son Edward VI granted the school a royal charter in 1553 it has enjoyed four campus rebuilds, close links with prestigious academia and the Church, and alumni have contributed to all walks of life. Giggleswick's half-millennium of tradition and evolution has earned it a well respected place at the heart and head of its community and the educational landscape of the country.

Over the years, Giggleswick expanded its age range, opened to girls and the curriculum broadened. The landmark School Chapel was built to commemorate Queen Victoria's diamond jubilee and enviable facilities were added, including one of the first heated indoor swimming pools in the country.

The School

Location and Facilities

Giggleswick is perfectly located on the edge of the Yorkshire Dales National Park, home to some of Yorkshire's most iconic scenery and attractions. Manchester, Leeds and York are all just an hour away, with the popular towns of Ilkley, Skipton, Kirkby Lonsdale, Clitheroe and Kendal all within the school's day and flexi boarding catchment area.

With spectacular limestone valleys, picture postcard villages and historic castles, it is a place that stirs the emotions and stimulates the senses. The School's idyllic setting gives life at Giggleswick a real sense of adventure and discovery, where children have the space and freedom to grow as individuals and develop a lifelong love of learning.

The campus and facilities provide an impressive modern learning environment with the Pre-school, Prep and Senior School sharing the 215 acre site. The Richard Whiteley Theatre hosts a full programme of live productions, music and dance, as well as being used for drama lessons and CASE (Creative, Active, Service and Enrichment) activities. Other on-site facilities include the Chapel, The Glover Art Studio, an observatory, a swimming pool and a mountain bike trail. There is also a state-of-the-art multi-activity sports hall and fitness centre, tennis and squash courts, astro-turf for hockey, cricket, rugby and football pitches and a golf course.



Ethos and Values

There is a real sense of community throughout the campus with a happy, relaxed and purposeful atmosphere where pupils are polite and welcoming. The School promotes a real 'can do' philosophy through encouragement and support for pupils to have a go at a range of activities – and the pupils thrive on it. Day pupils are also fully integrated into the life and ethos of the school.

"Pupils attribute the calm atmosphere here to being immersed in the rugged Yorkshire Dales, but it could also be something to do with the small class sizes. This is an unpretentious, roll-up-your-sleeves type of place."

The School

The Giggleswick Diploma

We recognise that learning happens at different paces for each person and that we need to ensure that each one has the skills necessary to take their own learning forward. Crucially, it is not about success as judged by others but more about finding a sense of fulfilment.

To achieve this at Giggleswick we believe that learning needs to happen both inside and outside the classroom and that is why our curriculum is deliberately broad and rich in opportunities. We encourage our pupils to involve themselves in all curriculum areas in order to build skills that will enable them to lead fulfilling lives and make a valued contribution to society.

Ultimately, we want all pupils to buy in fully to our core values of Ambition, Participation and Respect.

This means adding value by going outside their comfort zones and being ambitious with each learning experience, throwing themselves into all activities and subjects, even if it doesn't come naturally. And finally, learning to recognise and value their learning experience that ensures the growth of self-confidence. To deliver this we have developed the Giggleswick Diploma. This aims to capture our pupils' participation in the whole curriculum.

Pupils score points for their efforts in the classroom (attitude to learning) and their academic progress against their targets. In addition, pupils will be rewarded for the co-curriculum which we have split into four categories: Creative, Active, Service and Enrichment.



How to apply

For further information and an application pack, please visit our website www.giggleswick.org.uk or contact:
HR Department on 01729 893096, or by email hr@giggleswick.org.uk.

If you would like to apply for this post, please complete and send the following information to

hr@giggleswick.org.uk

- A completed application form (no CVs please)
- A covering letter addressed to the Headmaster, Mr Sam Hart, of not more than two pages summarising your ability related to the information outlined in the role

Closing date:
Sunday 5 May 2024, 5pm

Interview date:
TBC

Start date:
28 August 2024

We reserve the right to close this vacancy early if we receive a high volume of suitable applications.

Equal Opportunities Employer

Giggleswick School is committed to eliminating discrimination and encouraging diversity amongst our workforce. We aim to provide quality and fairness for all job applicants and employees and not to discriminate, or to receive less favourable treatment, on grounds of age, disability, race, gender reassignment, marriage and civil partnership, pregnancy and maternity, religion or belief, sex or sexual orientation, or is disadvantaged by conditions or requirements which cannot be shown to be justifiable.

Employment decisions will be made on the basis of each applicant's job qualifications, skills, experience, and abilities. Applicants or employees with questions or concerns relating to discrimination for any of the reasons listed above should contact hr@giggleswick.org.uk

Child Protection and Safeguarding Policy

Giggleswick School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment by complying with the School's Child Protection Policy and Staff Code of Conduct at all times. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and The Disclosure and Barring Service.

All school policies can be found on our website, www.giggleswick.org.uk



How to find us

Giggleswick School is perfectly located between the Yorkshire Dales National Park and the Lake District, with the cities of Leeds, Manchester and York just over an hour away.



SCHOOL

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Giggleswick is a registered charity no 1109826